

CERTIFICATE IN SPECIAL EDUCATION FOR GENERAL EDUCATORS



SCOPE AND SEQUENCE OF THE CURRICULUM:

SUMMER

- Foundations of Exceptionality and Special Education (5-Credits)
- Summer Institute (1-Credit)

AUTUMN

- Assessment in Inclusive and Special Education (5-Credits)

WINTER

- Planning for Student Success in Inclusive Settings (5-Credits)
- Secondary Special Education & Transition (2-Credits)

SPRING

- Instruction in Inclusive and Special Education (5-Credits)

SUMMER

- Summer Institute: (3-Credits)

A partnership between the
UW Bothell School of Educational Studies
and K12 Schools

INFORMATION:
uwbses@uw.edu / www.pce.edu

WHY WOULD I WANT A SPECIAL EDUCATION ENDORSEMENT?

Meeting the needs of all students is central to our work as professional educators. Having the knowledge and skills necessary to meet the diverse learning needs of our students both supports quality learning in the classroom and our own career development.

WHO IS THIS ENDORSEMENT DESIGNED FOR?

The Inclusive Practice in Special Education Endorsement is designed to equip general education teachers with the initial knowledge and skills necessary for supporting the positive academic and social-emotional development of children and youth with disabilities in inclusive classroom and school settings.

- Completers with current certification earn the K-12 Washington State endorsement in special education.

HOW IS THE ENDORSEMENT STRUCTURED?

The endorsement structure facilitates professional learning through the movement from knowledge and skills acquisition to application via case based learning and practical experience. Areas of curricular focus include:
a) foundations, b) assessment, c) planning, d) instruction, and e) communication and collaboration.

The endorsement is one year in length and is comprised of 26 graduate level credits and is primarily delivered online with face-to-face meetings in school-based settings during summer. Credits that are earned can be applied toward the completion of a UW Bothell Master's degree.