

## **Long-Range Facilities Task Force 2013**

### **Minutes Long-Range Facilities Task Force**

#### **Tuesday, August 27, 2013**

Meeting was held at the North Olympic Peninsula Skills Center, August 27, 2013 from 5:00 p.m. – 7:00 p.m. Dr. Jane Pryne facilitated the meeting.

#### **Members in Attendance:**

Bob Anderson, Jay Averill, Bernie Brabant, Barry Burnett, Amity Butler, Garry Cameron, Ron Craig, Kyle Cronk, Cindy Crumb, Nolan Duce, Ron Garcelon, Gary Gleason, Mark Hannah, Michele Haworth, Mary Hebert, Bill Helwick, Ron Jones, Mike McCarty, Lisa McCoy, Steve Methner, Sheila Miller, Joyce Mininger, Leslie Mraz, Cara McGuire, Stacey Nickerson, Michelle Olsen, Steve Pazan, Kelly Pearson, Laura Price, Gary Pringle, Jane Pryne, Karen Ross, Theresa Rothweiler, Catie Tesreau, Mary Ann Unger, Tracey Walker, Kate Wenzl

#### **Members Absent:**

Roxie Baxley, Quint Boe, T. Scott Brandon, Bill Feeley, Jon Keywood, Dani LaBlond, Cheri LeFevre, Sue Lindley, Ted Mattie, Andrew May, Tabatha Meadows, Jerry Nichols, Bryon Olson, Janet Parker, Linda Rotmark, Stacey Sanders, Julie Smith, Tina Smith-O'Hara, Scott Soule, Judy Thomas, Nathan West, Jane Wise, Darryl Wolfe, Jami Wood, Steve Zenovic

#### **Call to Order/Welcome:**

Dr. Pryne brought the meeting to order at 5:00 p.m. welcoming everyone back from the summer break.

- Task Force viewed:
  - the video entitled “Humour at Work”
  - the remaining meeting schedule - September 17 – December 3, 2013
  - the Long-Range Facilities Task Force Charge

Dr. Pryne presented the Student Learning Wheel (see attached) requesting the task force to consider the area they would like to do more research in: Early Learning, MAC, STEM, STEAM, Alternative Education, CTE/Skills Center, Advanced Placement, Smaller Learning Community.

#### **Table Group Discussions**

Task Force discussed the Student Learning Wheel in their table groups – what they like about it, what they want to change add/delete. Comments:

#### **Session One: The task force shared the topics of their discussion:**

- Local student needs
- Banding Options - triggered by economy
- Concern over choices
- Technology impact
- Paralysis with too many choices
- Guiding Framework (big ideas) – less detail

- District philosophy
- Too much detail – figure out where the task force stopping point is
- Flexibility > STEM & STEAM – be ready for this, but wondering how it will work.
- Community uses of Facilities – Flexibility – Dual Purpose - Keep in mind students that are not in the PASD
- Student Community Connections – Student projects connecting to student needs.
- Expansion of K-20 capabilities – possible college level classes
- Magnet Business School at PAHS – Resources to support.
- Social responsibilities – Resources to support.
- Processes for investigating each option – what would it look like.
- Impact on facilities – part of the task force charge at a later meeting
- Umbrella design the building to support: Collaboration, Critical thinkers, Communicators, Creativity
- Too many choices. What does the Community want? Take a look at the job we are doing now.
- Look at what the student needs are, look at the students of Port Angeles and look at our population.
- Match the program we are passionate about to current facility and future facilities.
- What is best for all students and move ourselves forward into the next 5, 10, 15, 20 years.
- What will serve the needs of our community?

Comments:

Dr. Pryne reviewed that whatever program you look at consider how it will fit into the center of Student Learning.

Transportation is a huge part of student learning – need to keep this in the forefront of our thoughts.

Technology Levy – ten year plan needed for the public to understand our intentions and support.

Bonds will be discussed at a later time.

Session Two: Discuss where you want to do research personally and as a whole.

Comment: The yellow band of the Student Learning Wheel: too isolating – too specific. Students should have a Liberal Arts education, plus the specific area/skill they want a career in. The students need an understanding of where they are coming from and where they are going. Every part of the Student Learning Wheel is important.

Dr. Pryne reviewed the draft schedule for the next 7 meetings and the work involved. If the Student Learning Wheel design presented tonight isn't what we use, what do we want to use? Where do we go from here? This Student Learning Wheel is a place to start.

### Session Three:

Dr. Unger summarized what she is hearing the task force say:

Overall, Port Angeles is doing a really good job with the Liberal Arts Education for our students, limited by facilities and resources. We are a good district, doing a good job now, but we could do better. What are we doing to prepare the kids to be the very best they can be and do whatever they want to do with the rest of their lives.

The role of this task force is to continue to focus on providing the very best foundational education across the board in every area we can with the kids being active, healthy, with opportunities to participate in arts and being educated by the very best teachers.

All facilities need to be addressed.

- What are our highest priorities with the facilities?
- What are the bond issues to address after we make our facilities recommendations?
- Upgrade of the technology is necessary however; the condition of the facility may limit the upgrade.

Dr. Pryne: We are doing a good job now. What do we want to continue doing keeping in mind:

- Flexibility
- 21<sup>st</sup> Century Research = 4 C's:
  1. Collaboration
  2. Critical thinkers
  3. Communicators
  4. Creativity

Building Issues: Review the previous work done – reports are on the flash drive given to everyone.

Action Item request for next meeting: Invite Karen Ross and Nolan Duce to review the work that has already been done so everyone can hear about it.

- Transportation Review/Recap from previous work
- Facilities Review/Recap from previous work

Looking at the “charge” from the school board what have we already done and what is next to do?

Dr. Pryne reviewed the 3 Fold Task:

- Programs
- Buildings
- Future Projections on both programs and buildings

Request: Change programs to delivery models. Programs might be too specific.

Dr. Pryne requested a vote: Do we agree that a Liberal Arts education is at the center of our student learning? 50% + Yes.

Student learning, including flexibility and the 4 C's:

- Common Core is a part of this.

Based on this, how will we make a recommendation to the board regarding the delivery models?

- Clarification requested regarding the delivery models – what are the choices?

Dr. Pryne: Do we start with the individual items in the yellow band, Early Learning, MAC, STEM, STEAM, Alternative Education, CTE/Skills Center, Advanced Placement, Smaller Learning Community and move out to the delivery model; or do we start at the delivery model and work our way back in?

Task force has been looking at the physical shell – how to fit in everything else.

Take a look at the Delivery Models, Demographics, and Economics – do homework on this and come back with how it all fits into our Student Learning. Research other school districts best practices.

#### Delivery Models

1. K-8
2. Banding – K-3P; 4-6 or K-6
3. Small Learning Community – Secondary
4. Focus groups at the high school
5. K-5; 6-8
6. K-12

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\*Transportation can be another group.

Action Item Dr. Pryne: will send out an email with the 6 choices along with the enrollment projection for the next 5 years – K-12.

Action Item for Task Force Members: Take a look at the delivery models and decide which one you want to research further.

**Next Meeting – September 17, 2013**

**Adjournment Closing** -The meeting adjourned at 7:00 p.m.

Minutes by Marsha McKay