

Long-Range Facilities Task Force 2013

Minutes Long-Range Facilities Task Force

Tuesday, May 7, 2013

Meeting was held at the North Olympic Peninsula Skills Center, May 7, 2013 from 5:00 p.m. – 7:00 p.m. Dr. Michelle Reid facilitated the meeting.

Members in Attendance:

Bob Anderson, Jay Averill, Roxie Baxley, Bernie Brabant, T. Scott Brandon, Barry Burnett, Amity Butler, Garry Cameron, Ron Craig, Kyle Cronk, Cindy Crumb, Ron Garcelon, Gary Gleason, Mark Hannah, Michele Haworth, Bill Helwick, Ron Jones, Jon Keywood, Dani LaBlond, Sue Lindley, Chuck Lisk, Andrew May, Mike McCarty, Lisa McCoy, Tabatha Meadows, Steve Methner, Sheila Roark Miller, Leslie Mraz, Jerry Nichols, Stacey Nickerson, Michelle Olsen, Janet Parker, Steve Pazan, Kelly Pearson, Gary Pringle, Jane Pryne, Michelle Reid, Karen Ross, Theresa Rothweiler, Sean Schoenfeldt, Julie Smith, Tina Smith-O'Hara, Scott Soule, Catie Tesreau, Judy Thomas, Tracy Walker, Kate Wenzl, Jane Wise, Jami Wood, Steve Zenovic

Members Absent:

Quint Boe, Nolan Duce, Bill Feeley, Ron Garcelon, Bill Helwick, Cheri LeFevre, Sue Lindley, Ted Mattie, Joyce Mininger, Laura Price, Linda Rotmark, Stacey Sanders, Catie Tesreau, Nathan West, Darryl Wolfe,

Call to Order/Welcome:

Dr. Pryne brought the meeting to order at 5:00 p.m. She reviewed that Michelle Reid will be facilitating tonight, May 21 and June 4. We will then have a hiatus until August 20. Dr. Pryne will facilitate the remainder of the year beginning in August.

Purpose – Visioning:

Michelle Reid began by asking the task force to discuss at their tables the reflective quote from Chapter 4, Creating Innovators. “Without a reason – without passion and purpose – many disadvantaged young people simply can’t tolerate the tedium of school. Passion and purpose are what give them hope, a clear focus, and a reason to acquire the skills and the knowledge they will need to succeed.” How do we construct that for our youth? What does it look like?

Considering the Tulane University - Community Engagement example, how do we get kids out in the community? How does this connect to the school facilities we will be designing? Table discussion – comments:

- We don’t like the word “disadvantaged”. Needs to be for all students.
- Support system needed.
- Collaborative – one grade level helping another.
- Enrichment Clusters – Roosevelt Elementary School, every Friday, students have a choice to attend a class they are passionate about. At Franklin, the MAC program, students sign up and have a passion and purpose for attending. The facility we design must be able to support this type of gathering.

- Career and Tech – One of the CTE students - an amazing machinist wanted to attend an event, but couldn't because of his grade in social studies. A “*purpose*” to pass Social Studies developed because of his “*passion*” for the machinist event. His social studies grade improved so much he was able to attend the event; he won State – now going to Nationals.
- Elementary Choices – how do we make sure these types of programs stay in tack – they are an integral part of education experience? Whatever grade level facility we build we need to consider these types of programs.
- Families choosing our district because of the programs we offer: Michelle Reid shared that today she had a conversation with a family moving here from Colorado. They had put in a bid on a home – but found out that the home was out of our district. They wanted to make sure their student could still come to our district because of our excellent Special Ed Programs, or they were not going to buy the home outside of the district. We need to have folks say this is about all of our programs. Our enrollment will increase! We are creating an experience not just a building.
- CORE 24 – State Board requirement.
 - New since 2012 – State requirement - Math must be a senior year course.
 - This requirement could be an obstacle for kids to graduate; we also don't want to delay the obstacle.
 - Math is important in 84% of your career choices. Fewer are going to college.
 - Superior math teachers make the difference! Need to bring more into our area.
 - Many students are struggling with math.
 - We need people with better skills to have a thriving economy.
- Our programs need to be technologically supported.
- Community Connection: Career Day, College Fair, Career Paths - good for both students and employers! Students gain a deeper understanding of why certain courses are required.
- Visit a college and major skill center – opened the students eyes to their possibilities.
- How does a conversation with students continue – how do we make this bridge?
- Culinary Arts Class – coming to the skills center and cook. Presentation videos.
- Community Service Letters
- Relevance – Gates \$ - purpose about mutual program – how to deliver. New York High School – Urban Academy – multiple opportunities on one site. 90/90/90 Free Reduced Lunch, Graduate, Go on to College.
- Engage a community member to work with students on their project to then qualify the student for graduation.

Reflection: We could build a building that houses several high schools. Multiple program tracks that appeal to different students and still meet requirements to graduate.

Demographic Study/Enrollment Projections 2008

Dr. Reid first recapped the School Closure Report – Elementary Reorganization Task Force from October 2011. A new impact is the idea of all-day Kindergarten. All-day Kindergarten will impact the facilities we build – the need for more rooms. This is a fluid process that has nothing to do with the change in enrollment – the change in program influences the facility.

The facility will need to be somewhat elastic – tutorial work, RTI – not a classroom, but a space that support work occurs.

Discussion points:

- Current enrollment – projections from Bigelow and Fotheringham 2008 Report - about 500 short. \$5,000 a student. We have slowed the rate of drop, but we are still dropping.
- Real Estate – Creeping back a little.
- Population coming into Port Angeles – 65% are retired.
- High school enrollment has remained the most stable.
- Personal choice sometimes dictates enrollment.
- Big Box Stores
- Affordable Housing
- Port Angeles has older homes.
- Community dilemma – zoning issues different than Sequim.
- Big Box Stores aren't building in Port Angeles.
- Flexibility in our facilities will be necessary.
- Utilities dictate population – Demographic report doesn't address this. We will need to consider this when we choose a place to build.
- Where is the population growing – east or west – we will need to evaluate where permits are being sold.
- Existing property – who will choose to move into the boundary for existing buildings.
- Incorporating the Crescent School District: 51% vote from both communities.
 - Transportation could be an issue as well.
- If buildings were used more by community groups, this also connects to the flexibility piece. Sequim – Boys and Girls Club, Connect to schools, share a gym. Collaborative Funding – Nursing Homes/Senior Centers
- Summary: Theory/Projection Piece, Flexibility, Collaborative Community Partnership.
- Five Year Data – birth rate. Kelly Pearson has researched. Birth rates inaccurate.
 - Death rates higher than birth rates at this time
- Port Townsend – Community buy into.
- Strong community partnership – flexibility.
- To get a bond passed, we need to engage the over 50 age group in our community! If they feel the same passion, they will be more willing to pass the bond.

- **Three contingency plans!**
 - 1) Fewer Enrollment than Projected 2) More Enrollment than Projected
 - 3) Contingency Plan for Both
 - We are focusing 10 years out, so we need three Ten Year Out Plans

- Auctions – a possible way to raise funds - Highline \$140-150,000; North Bend - \$300,000 5 Years Ago for Arts and Science Specialists in the schools.
- Overhead Cost: When something is done with nonprofit folks, who will pay for the overhead cost?

Final conversation – every voice needs to be heard from the small group. Table groups reviewed the last 10 minutes of discussion.

Overall summary points:

- Enrichment Clusters
- Elementary Choices
- Utilities dictate population
- Choice
- Math [tools for math]
- Community Partnering
- Flexibility
- All Day Kindergarten
- Affordable Housing

Action Item: Invite John Fotheringham back to review what matrix in the 2008 report is off to help adjust projections forward. **Michelle Reid will place the call.**

Next Meeting – May 21, 2013

Book Study: Creating Innovators - Read Chapter 5

Adjournment Closing

The meeting adjourned at 7:00 p.m.

Long-Range Facilities Task Force received the following items at the May 7, 2013 Meeting

- Agenda
- PowerPoint
- Meeting Minutes – April 9, 2013
- Chart & Comments from April 9, 2013
- Demographic Study/Enrollment Projections Completed in January 2008
- Enrollment Report April 22, 2013
- Meeting Evaluation Form for May 7, 2013

Meeting adjourned at 7:00 p.m.

Minutes by Marsha McKay