

## Long-Range Facilities Task Force 2013

### **Minutes Long-Range Facilities Task Force**

#### **Tuesday, April 9, 2013**

Meeting was held at the North Olympic Peninsula Skills Center, April 9, 2013 from 5:00 p.m. – 7:00 p.m. Dr. Michelle Reid facilitated the meeting.

#### **Members in Attendance:**

Bob Anderson, Jay Averill, Bernie Brabant, Barry Burnett, Amity Butler, Garry Cameron, Ron Craig, Kyle Cronk, Cindy Crumb, Nolan Duce, Gary Gleason, Mark Hannah, Michele Haworth, Bill Helwick, Ron Jones, Jon Keywood, Sue Lindley, Chuck Lisk, Ted Mattie, Lisa McCoy, Tabatha Meadows, Steve Methner, Sheila Roark Miller, Joyce Mininger, Leslie Mraz, Jerry Nichols, Stacey Nickerson, Michelle Olsen, Janet Parker, Steve Pazan, Kelly Pearson, Laura Price, Gary Pringle, Jane Pryne, Michelle Reid, Karen Ross, Theresa Rothweiler, Linda Rotmark, Stacey Sanders, Sean Schoenfeldt, Julie Smith, Tina Smith-O'Hara, Catie Tesreau, Judy Thomas, Tracy Walker, Kate Wenzl, Jane Wise, Jami Wood, Steve Zenovic

#### **Members Absent:**

Roxi Baxley, Quint Boe, T. Scott Brandon, Bill Feeley, Ron Garcelon, Dani LaBlond, Cheri LeFevre, Andrew May, Byron Olson, Scott Soule, Nathan West, Darryl Wolfe

#### **Call to Order:**

Michelle Reid brought the meeting to order at 5:00 p.m.

#### **Welcome:**

Dr. Pryne welcomed the task force. She announced that the April 23rd meeting needs to be rescheduled. We are going to the WASA Region 114 Awards Banquet in Bremerton. Michelle is being honored for all her work with student achievement.

#### **Purpose – Visioning:**

Dr. Reid introduced the reflective question, referencing the quote, “According to Pink, jobs for “creators and empathizers, pattern recognizers and meaning makers” are less likely to be automated or offshored and are in high demand for making projects to meet the needs of the new age.” (Zhao article) Reflective question: How do we construct this for our youth? What does it look like?

Comments regarding the quote/article:

- Recognize what is going on – recognize relationships – get to know the students – relate concepts.
- Environment – need to have a pattern to recognize to provide the right environment.
- Economic issues – plays a big part.
- People in high demand - creative in groups. Space is needed for collaboration. Have to be able to work as a team.
- Yahoo and Boeing are moving their employees back to their home office to collaborate in the office rather than work out of their homes. Group needs to be together. Maybe the ideas of satellite campuses are not the best model.

- Book entitled “Drive” impressive concepts. Everything is pointing to students performing better in social groups rather than “at home”.
- On-line schooling doesn’t provide the face-to-face environment that students should have. Students think differently today, however, we need to balance the two.
- Think about ‘space’ inside or outside – that accommodates the learning environment we want.

### **Norms /Evaluation, Chart, and Minutes – March 19, 2013**

- Store front schools and open concept schools: Michelle reviewed what the different approaches could be in using store fronts and or large rooms without walls. Possibility of using empty buildings in Port Angeles was discussed.

Nolan Duce clarified that we need to comply with the State requirements for air quality for students which would be costly to bring the older buildings up to code.

- Technology would need to be considered – accommodate the hearing impaired, and be sure that students can hear/see the instruction.
- Review of the Task Force Charge: This handout is in your notebooks (blue). We could include in Agenda and have in the PowerPoint as you arrive for meetings.
- **Action Item:** Guiding Principles: Michelle did not discuss with the Board. Will take care of at the April 22 Board Meeting and bring back to the Task Force at the next meeting.
- **Action Item:** Mix-up seating more so we can get a variety of opinions. Michelle and Marsha will work on this.
- Action Item: Tracy Walker, after reading last meetings comments, will arrange for more coffee at the upcoming meetings.

### **Port Angeles School District School Closure Report December 12, 2011**

Michelle asked the Task Force to review this report in an “inquiry fashion”. Look for why certain plans emerged and why Option 2 surfaced as the preferred option.

- What do we know from the report? - What do we still need to know?

Michelle reviewed the current situation across the District: We have 3 splits – 3 classrooms that teach 2 grade levels at the same time. Commitment for next year: The Board doesn’t want any “split” classrooms. The 2013/2014 enrollment is expected to drop 70 children – but we will be adding 3 teachers so we will not have any split classrooms. We will be getting less money but spending more to avoid split classrooms, even thou we will have less students.

Comments:

- What is the problem we are trying to solve?

- Split Classrooms:

|       | Jefferson | Franklin |
|-------|-----------|----------|
|       | 24        | 22       |
| Split | 13        | 20       |
|       |           | 20       |

Buildings with more sections divide students better/easier.

- Historically, when a new school was needed due to large number of schools, attendance was determined by redrawing the school/neighborhood boundaries. Transportation cost needs to be considered.
- Why are splits bad?
- Leveling out? Evaluate students – determine classes by how students learn.
- One room school house concept?
- MSP/Common Core – what does the data show? (Not a good way to analyze the situation.)
- Working with groups.
- Players within the group.
- Teacher time – tradeoffs reviewed.
- Right sizes for different subjects.
- Consolidation – redefine the purpose of the school.
- Rebuild Hamilton or Franklin?

**What do we need to know?**

- **Action Item:** Up-do-date demographic information. **Kelly Pearson** can provide real-time data Michelle Reid will send the link to older data that extended out to 2045.
- More information on the proposed models - of K-6 verses K-2 and Grade 3—6
- **Action Item:** Environment Impact – the older the building gets, what is the negative impact? **Nolan Duce** will bring information on this for the next meeting.
- Is closing Franklin still an option? Current Task Force can make this recommendation.

Closing comments by Michelle: Be familiar with the Elementary Reorganization Task Force report. Be visionary – think of programs we can design to bring students to Port Angeles? Peninsula is offering full day kindergarten without fees.

Rebuild – Where would we move students to during the rebuild? What impact would this have on students? Referenced Tacoma – rebuilding process. Seattle did the same – moved students from one area to another. Now they have some beautiful schools. Closing to renovate is different than closing to sell.

**Next Meeting: Dr. Reid and Dr. Pryne will be out of the District on April 23. We need to reschedule the April 23rd meeting. (As of today, our next meeting will be May 7, 2013.)**

**Next Meeting – Unless otherwise scheduled our next meeting will be May 7, 2013**

- Discuss: Chapter 3 and 4 – *Creating Innovators* by Tony Wagner
- Review/Discuss:
  - Elementary Reorganization Task Force Report 2012
    - Environmental Impact – **Nolan Duce** will provide some answers regarding how the older buildings are a negative impact on the environment.
  - Enrollment and Demographic Report done in 2008
    - **Kelly Pearson** will also bring real-time information to our next meeting.
  - Chapters 3 and 4 - *Creating Innovators* by Tony Wagner

**Calendar Note: Change December date to December 3, Tuesday.**  
December 4 is a Wednesday.

**Book Study**

We will review chapters 3 and 4 at our next meeting. *Creating Innovators* by Tony Wagner

**Adjournment Closing**

The meeting adjourned at 7:00 p.m.

Long-Range Facilities Task Force received the following items at the April 9, 2013 Meeting

- Agenda
- PowerPoint
- Meeting Minutes – March 19, 2013
- Chart & Comments from March 19, 2013
- Port Angeles School District School Closure Report December 12, 2011
- Meeting Evaluation Form for April 9, 2013

Meeting adjourned at 7:00 p.m.

Minutes by Marsha McKay