

Long-Range Facilities Task Force 2013

Minutes Long-Range Facilities Task Force

Tuesday, March 5, 2013

Meeting was held at the North Olympic Peninsula Skills Center, March 5, 2013 from 5:00 p.m. – 7:00 p.m. Dr. Michelle Reid facilitated the meeting.

Members in Attendance:

Bob Anderson, Jay Averill, Quint Boe, Bernie Brabant, T. Scott Brandon, Barry Burnett, Amity Butler, Jeff Clark, Ron Craig, Kyle Cronk, Cindy Crumb, Nolan Duce, Bill Feeley, Ron Garcelon, Gary Gleason, Mark Hannah, Michele Haworth, Bill Helwick, Ron Jones, Dani LaBlond, Sue Lindley, Chuck Lisk, Ted Mattie, Andrew May, Lisa McCoy, Tabatha Meadows, Steve Methner, Joyce Mininger, Leslie Mraz, Jerry Nichols, Stacey Nickerson, Michelle Olsen, Janet Parker, Steve Pazan, Kelly Pearson, Jane Pryne, Michelle Reid, Karen Ross, Theresa Rothweiler, Linda Rotmark, Stacey Sanders, Sean Schoenfeldt, Julie Smith, Tina Smith-O'Hara, Scott Soule, Catie Tesreau, Judy Thomas, Tracy Walker, Kate Wenzl, Jane Wise, Darryl Wolfe, Jami Wood and Steve Zenovic

Members Absent:

Roxi Baxley, Garry Cameron, Jon Keywood, Cheri LeFevre, Sheila Roark Miller, Bryon Olson, Laura Price, Gary Pringle, and Nathan West

Port Angeles School Board Attendance:

President Lonnie Linn, Vice-President Steve Baxter, Dr. Patti Happe, and Sarah Methner. Cindy Kelly out-of-town.

Welcome:

Dr. Reid brought the meeting to order at 5:00 p.m. The first item on the agenda: review the quote from Chapter 2 of *Creating Innovators* by Tony Wagner: "...the developmental arc from childhood *play*, to adolescent *passion*, to adult *purpose* was fundamental in the development of intrinsic motivation." Discuss in small groups how this quote resonated with you and those at your discussion table.

Comments:

- Jeff Clark: Today on NCR there was a conversation about an author who wrote "*Hacking your Education*." The idea is that more and more people are choosing not to go \$30-80,000 in debt for a college education. Instead, drawing upon available resources to come up with a "custom program" that will meet their goals, having more control over their education and not spending extra money. Brings the question, "How essential is the certificate - the diploma itself? Is it worth it?" Probably resonates downward into the post-secondary lower levels. Dr. Reid reviewed the example of the student in Chapter 2.
- Sean Schoenfeldt: We have a concern with the book giving amazing examples of the person that drops out and is successful. Hopes that the minority of success doesn't become the weight. For all those kids that drop out, there are 100 kids that the parents

insist that the student get back in college - we are paying for this - and the student does well because of the parent's insistence. Dr. Reid confirmed that this is a good point.

- Lisa McCoy: Childhood play – today, our student's childhood play is very different. Today our students don't play LEGOs – today, all video games.
- Jay Averill: Commented on the idea of a free reading day. Dr. Reid reviewed that Common Core State Standards are requiring more reading: 1 hour to 45 minutes independently. Adults have organized so much of our play.
- Amity Butler: Unstructured play time is when students have their arguments figuring out who is going to do what. Dr. Reid - So when we think about the facilities we purpose, if we decide this value is important, where will we have unstructured play?
- Gary Gleason: Page 44 - Commented about being a project manager - someone that is multilingual. We tend to get in a rigid sequence - a track in our schools. Back in my training, we could not do as this gentleman is saying. Dr. Reid - For an example Mike Frick reported that Boeing engineers in South Seattle – next 5 years 50% are retiring from Boeing. Looking at college graduates and questioning whether they will actually be able to do the work. Hands-on verses the pencil purchaser.

Blog

- Invitation will be sent out Wednesday, March 6.
- Long-Range Facilities Task Force (only available to people on the task force and whoever else Dr. Pryne directs).
- The information will stay within this group.
- You need a Gmail account (no cost) - we will send directions for that as well.
- This will provide a running story of the work we do together.

PASD School Board Presentations

Dr. Pryne introduced the School Board and gave a brief overview of facilities research up to this point.

Lonnie Linn, President

Comments:

- President Linn expressed the School Board's thanks to the Task Force for the time and effort you are putting into this.
- The Board has no preconceived notions for what the Port Angeles Schools should look like. This vision will come from the Task Force. There are a million options. The data you have been given has been gathered since 2007. Curriculum and demographic changes will affect the work you are doing.
- Tonight, we'll go over some of the basic plans we have come up with.

Some innovative ideas:

- Classroom flipping may be in our future. A flip is: Teacher gives the class a dial up modem – some type of interactive device. The student views the teaching at home – they come to class to do their homework. Teacher is not teaching the subject matter.
- Auditorium Schools – one instructor in front of 200-300 students.

Patti Happe

Comments:

- Involved in our Long Range Facilities Task Force since 2004 (Closure of Monroe School). Since then I've looked at the enrollment/projections, studying this information for a long time. One of the reasons why the Board wanted you to review our top plans is that we have been working on this for so long. We would like you to either validate the plan or come up with something totally different.
- In looking at how the District has evolved, we looked at the challenges of balancing class sizes across the District, listening to what worked or not worked such as banding or not banding, feedback from principals, and educational experts. Several of us came up with a preferred or alternative plan that is equitable, flexible and sustainable for the future:

4 Elementary Schools – K-6 distributed equitably throughout the District – Roosevelt, Franklin, Hamilton/Stevens area and Dry Creek

- Every student would have an opportunity to go to a neighborhood school.
- K-6 Model – Currently Successful
- Forecast from Legislature to us: Restoring Funding for Education and Best Practices for Quality Education: Funding promised for All Day Kindergarten (could change) and Reduced Classes in K-3
- If funding is received, K-3: 17 Students (4 Sections)
- Larger classes sizes in 4,5,6 (3 Sections)
- School Size - 479 Students x 4
- Allows to flex a little better with enrollment- growing/shrinking
- Allows for Drama/Orchestra/Choirs
- Stick with current Middle School 7-8 model which has been successful
- Two high schools

One of the ideas we liked, but wide open for discussion, would be to rebuild Franklin and Hamilton (although Hamilton is in better shape than Franklin). Also, there is the possibility of rebuilding Stevens with Hamilton on the lower part of Stevens' campus and actually have a K-8 on one campus. Two separate schools. This could be magnet school, highly capable school, or possibly a STEM school.

Also has to be decided – what to do with Jefferson Elementary

- Too small of a physical footprint to have a school this size (479 enrollment) not enough play space.
- Maybe use as an Early Learning Center.
- Campus for K-1 for Franklin - two schools combined.

The Task Force discussed Lonnie Linn's and Patti Happe's comments with their table groups.

Sarah Methner

- Thanked the Task Force again for their work – a lot of work, hard work and work for a long time.
- The future of the PASD is why we are here. A great school system may not save this area or this town, but a bad school system will harm this town.
- Director Methner presented her ideas in no particular order:
 - Think Big
 - Think Flexibility
 - Have the least disruption to students as possible
 - Replace Franklin on same property
 - Build Up – maximize the land and consider what the students have to do to get from class to class
 - Rebuild Stevens Middle School and Elementary on same campus
 - Build New High (where can we rebuild the high school)
 - Build New Hamilton
 - Demolish Donahue House and Monroe School
 - Jefferson as Early Learning Center or move MAC Program to Jefferson
 - K-8 out at Stevens
 - Keep Jefferson as a School
 - Advocates 4 - 3 Unit K-6 Schools
 - High School – Good sized building spaces for Career & Technical and Shop (don't downsize these)

Steve Baxter

- Thanked the Task Force for their time and effort! Gave a summary of his 7 years with the District in IT. Director Baxter has a good idea of the infrastructure of the District where the problems are. Helped design Jefferson, a couple projects at Roosevelt and Stevens and North Olympic Skills Center. Now IT Director at Peninsula College, working the last 8 1/2 years, and has been involved in the redesign. Good perspective of how to get things done. Flexibility is a key - reconfigured to any program we have.
- 4 - 3 Unit Elementary: Preschool – Grade 5
- Move 6 to Middle School for Grade 6-7-8
- Maybe not as permanent – temporarily – to help the building phase – this can be a real challenge.
- Divide up the grades at the schools to help with building phase.
- Stevens and Elementary on the same site - huge amount of efficiency - cheaper to run.
- Geothermal for heating and cooling, new technology – cuts long term cost.

The Task Force discussed Sarah Methner's and Steve Baxter's comments with their table groups.

Task Force Evaluation Form

Dr. Reid asked the Task Force to review the “norms” for the question and answer time with the School Board.

Questions presented to the School Board:

- Jay Averill - Are these proposals “in this group” only, not public knowledge?

Dr. Reid - No everything talked about here is public. Minutes are being recorded, posted on the website and minutes will be linked to the Blog. The School Board has talked about their ideas in open public meetings.

- Sean Schoenfeldt – Questioned if both Task Force ideas and Board ideas could be discussed tonight?

Dr. Reid – Both, however the Board will not likely be with us for many more meetings - maybe later in the spring. So we need to manage our time with them discussing both our ideas and theirs.

- Sean Schoenfeldt - Intrigued about Jefferson. This is beautiful gem for the District. Take Jefferson out of the equation. Use Jefferson for the students as another building is torn down/rebuilt, so students are not in portables. Once the new building is complete, use Jefferson for Central Service offices and additional programs – market, skill center other training, etc. What are the Board’s long term plans for Jefferson?

Director Happe: No long term plans for Jefferson. Jefferson is too small to fit in a 3rd unit. Jefferson is built as a 2 Unit K-5, not big enough for a 3 Unit school. Your idea is a great idea. We want to minimize the impact the construction will have on the students.

Director Methner: We need to recognize that the tax payers voted Jefferson in as it is. We need to respect this. If we were to take it out as an education venue, we might make some people unhappy. This is a valid concern.

- Amity Butler – The high school is the place every child will eventually enter. Start at the high school makes more sense to us – tough out other places so they can be proud of their high school.

Director Happe – We actually left this up to the Task Force. There are advantages to starting at the high school. The student population could potentially be going through construction through elementary, middle school and high school. This isn’t a good idea. If Franklin could hold on long enough, it might make more sense to reverse this. We could start at the high school, then middle school, and elementary.

Director Methner: We have *purposefully* left this decision to you. We are not saying it should go in this order. Also Bonding Capacity will enter the picture.

President Linn – No doubt that the high school has the most vulnerability. Doesn't meet ADA requirements, deteriorating plumbing pipes, HVAC system is shot (parts are not made anymore). No security on the campus - a huge concern for us right now. Not designed to protect the students as it should be. Security and ADA requirements are crucial. Also, if we

do the high school – do one building and put the football stadium there. There is enough room. Keep the Auditorium – work around this.

Dr. Happe and President Linn: Bonding Capacity will be a big issue - estimated at \$80 million for the high school. Gymnasium was built when we were a larger school. Auditorium/Concert Hall and Gymnasium would stay. We could get the whole community in for graduation; may not be safe - may need earthquake retrofit.

- Mark Hanna – Personal concern. Commented on the history given to the Task Force. He reviewed the report from 2008 and the large amount of work done. None of the recommendations are being considered now. Wondering where are we going to go?

Director Happe – Since the report in 2008, economy crashed and we felt we could not pass a Bond. You will rely on some of the information. New information received: Jefferson – couldn't add the 3rd unit – not enough playground space. Secondly that model showed a K-8 where Roosevelt is, but property slumped into the creek - not enough room to build. We are talking about Option 3 of the Top 3 Options. We are honoring this work. Dr. Reid commented that we will likely pivot off of that report.

- Steve Methner – Look at the structures being more central. Share facilities/athletic space. Wondering about why the Board is not discussing more in a central facility – also grade school students interact with high school students.

President Linn – Appreciated Mr. Methner's comments. We are trying to keep this effort affordable. Buying more land makes this unaffordable. Central location is virtually impossible. It takes about 12 ½ acres to build a Middle School which is hard to find and is not affordable.

Director Methner – Initially my idea was to have shared cafeteria, gym and library space at the high school. Not enough land on the high school property.

Director Happe – The earlier facilities task force looked into this. It is not big enough for middle school and high school. Not enough room to have any playing fields – even if we build up. Also, there is a guideline for a certain student enrollment number you have to have so many parking spaces and there is not enough space.

- T. Scott Brandon – K-8 Campus on the Stevens property and the wetland at Stevens – how much is useable?

Director Happe: This is in the earlier task force model. There is room. The new Stevens would be constructed on the northeast corner of the property on the flats and go up from there. The new Hamilton would be built where the old Stevens was. Hopefully save the music room. There would still be space for the playing fields.

Director Methner: If the decision is to build two new buildings, build identical. Cuts cost.

- Quint Boe – Educational purposes for the task force - is there an inventory of the school property on the data clip? Enrollment numbers and projections also available?

Dr. Reid – Yes, and a floor plan of every building.

Dr. Happe – Also referred the group to Board Docs for enrollment patterns.

- Stacy Sanders – Any thought to 6th grade going back to middle school model? At Stevens it works, but hard to bond with students you only known for 2 years. Steve Baxter's model.

Dr. Happe: This would mean you would have 900 students in a middle school. You would have to evaluate the trade-off.

Dr. Reid: Stacey's concern is when you have a 7-8 school, every year you have a 50% of the student body turnover. Keep student turnover in mind.

- Ted Mattie – Newcomer to the process. Every idea has a price tag. Our job is to create the vision and hand off to you for what we can handle price wise. Our job is the vision; your job is the price?

President Linn – Yes, to a point. Price will affect the vision to a certain degree. It shouldn't but it will.

Director Methner – A great vision may not be financially possible.

Director Happe: There is a limit to our bonding capacity. We can give you the up-to-date information. It will be on a priority basis directing what we can do when. Also, look at what we would really like to have. All of us would like to rebuild. Okay, then how do we raise the support? Or, is this really too much and go back and decide what we can really afford. For a bond to pass: 60% of the people are needed to pass a bond. Reality check - is this really reasonable?

Dr. Reid – Part of our task will be to layer the projects, maintaining the bonding capacity. One bond rolls off and another rolls on. As we get close to this conversation, we'll have the current bonding capacity.

Director Happe: The Jefferson bond is due to expire soon.

Director Methner: We need to be ready to roll in December 2015.

- Judy Thomas – Shared why she doesn't like the K-5 model. Property for sale – where will the dollars go?

President Linn – Any property we sell the funds must go into the Capital Budget Fund.

Fairview may sell for \$940,000. Monroe is a liability and we must tear it down. This will take about \$500,000. So, if we sell Fairview, and use this money to take down Monroe we would have about \$400,000 left. Preliminary discussions: maybe use this to start the design process. Property hasn't sold yet, so you can't hold me to this.

Other options when it comes to property: Recently acquired CBI Incubator – good chance we could move Central Services. The current value of Central Services building is \$1M. We try to stretch the money as far as we can – hire locally.

Director Happe: Yes, the money will go into front loading or at least start the process.

- Andrew May – Reviewed the time and effort the group is investing. Mr. May expressed a desire for the Board to abide by the Task Force decision or explain why not? Expound on what power this Task Force has or lack thereof, provided that we are in the bonding capacity.

President Linn – As long as I am personally comfortable with your approach, I like this process. You are a handpicked group. I would probably vote for whatever the recommendation is. Things will change in the next 8 months. We have a House/Senate that has no clue on how they are going to finance education. Things can change. We had made a decision to close Franklin, but things changed. My intent is to take whatever this group comes up with and run with it. We are out of time. Our facilities are shot. Do it now or prepare to have schools close due to safety reasons.

Director Happe – I am not going to make any promises until I see what you come up with. This would be irresponsible. I want to see how this process pays out. See if you have consensus on the report. Sometimes there is a minority report. Look at how thoroughly the impact is on education. I have total faith in this group. A lot of educators and community leaders here and you want the best for education. I have full trust that you will come up with a decision that I will be happy with. The last task force, we closed Fairview. The one before, the economy changed the decision. We honored their work by rolling it over.

Director Methner – If was on the Task Force regarding the decision to close Franklin. Different information came in – best for students not to close Franklin, so I voted against the Task Force decision. You have been elected to be on this task force because of the role you play in this community. We need you to do the work (we know you are going to do the work) and once a decision is made, we want you to help us get out in the community and help us sell this. So, can't think of a situation for why I wouldn't, but the legislature may decide not to provide finances promised and then everything changes.

Vice President Baxter – My perspective is: I'm born and raised in Port Angeles, educated in the Port Angeles school system, and worked in the Port Angeles school system. I've served on committees for over 22 years in support of this system. One of the reasons I left the school district was so I could run for the School Board. As I moved up in the ranks of the District, I felt we needed more transparency and more community involvement in the decision making process. So, I ran for School Board Member. I thank this community in honoring me by voting me into the position. My job is to listen to you and also work with my fellow Board Members, not making a decision by myself. I am extremely proud to work with a group like this. I have every expectation that you are going to come back to us with a great recommendation. Your decision will probably be better than what we have presented here tonight. We have a much greater “brain trust” with you. If it all makes sense: flexibility, sustainability, equitability for all students in the community and thoughts on

future growth. (I hope someday our biggest challenge is we have so many kids - where are we going to put them.) I believe in this community. Through this decision process we will get a better product and I'll be there.

- Michele Haworth – Previous two meetings we've been talking about coming up with a vision on how we are going to educate our kids for the future. This meeting, you all have very concretely brought it down to rebuilding. Keep Roosevelt and Dry Creek as they are, everything else is up for grabs. We have gone from "vision" to "concrete". Unsure how we are going to educate our kids the best way we can, and how are we going to make these buildings fit that. Can't afford to start all over.

Director Happe – Our ideas are a starting point. You take it and run. Come up with a different model. Do the research. What affect does the number of students in a school have on their education? We are not tying you to this – use this model as a springboard.

Michele Haworth – Having trouble melting the vision and making it all fit. Schools – how will we get there? Dr. Reid assured Michele that we will get there.

- Steve Methner – Quote from book - poster child - about conflict resolution, "as project manager our job is to come up with the best, and it is management's job is to make it affordable." Throw away the things that have been road blocked before and look for ways to make it fit. This is the model for Apple and Google.

Dr. Reid - If we have schools that fit that mold, people will choose to live here because of our schools. This will then take care of other issues. Our premise - have incredible schools and be a visionary for down the road.

- Kyle Cronk – What do you mean by an equitable school?

Director Happe – Access to modern infrastructures, room to play on the playground, balanced class sizes, quality of education, doesn't matter the facility you go to.

Vice President Baxter – Moving students from poorly heated, poorly lite, bad air quality classrooms, to quality buildings makes a different. We want any student to walk into any classroom and be equally supported and staffed.

Equitable School Comments:

1 STEM School would not be considered equitable

5 Magnet Schools - Art, Music, etc.

Great school systems go to every school

5 MAC Schools – District Wide Program

K-8 STEM School

Dr. Reid brought the meeting to a close asking for the evaluation forms to be filled out.

Next Meeting

Tuesday, March 19, 2013

Book Study

Reading Assignment for March 19: Read Chapter 3 – *Creating Innovators* by Tony Wagner

Adjournment Closing

The meeting adjourned at 7:00 p.m.

Attendees received: Meeting Minutes, February 5, 2013
Comments from February 5, 2013 meeting
Agenda, March 5, 2013
PowerPoint for March 5, 2013
Norms/Meeting Evaluation Form

Minutes taken by Marsha McKay