

Infrastructure, Programs and Guiding Principles Matrix

Please mark yes or no next to each program and guiding principle for each infrastructure listed. Please tally your results and bring them on November 19 to share with the group.					
	Infrastructure				
	PreK-8; 9-12	Grouping PreK-3; 4-6 7-8; 9-12	PreK-5; 6-8; 9-12	Three- PreK-6; 7-8; 9-12 Buildings	Smaller Learning Communities/ Focus Groups
Programs					
21st Century Skills - 4 C's					
Flexibility					
Future Technology capabilities					
Community Partnership opportunities					
Family Involvement					
Resources needed					
School Operations/Buildings					
Staff Support					
Sustainability					
Guiding Principles					
Students and families are our customers.					
1. Hold student achievement as the number one priority.					
2. Believe effective schools are communities of learners including teachers, staff, children, parents and the greater community.					
3. Responsive to the local community. Task Force members understand we can do more together than we can alone.					
4. PASD provides a well-rounded liberal arts education and in many instances exceeds state standards					
5. Long-Range Planning recommendations build on our solid foundation.					
6. A new school configuration must meet the criteria of simplicity, fairness, transparency, and acceptability to most families.					
7. A new school configuration must account for current demographics, flexibility or fiscal responsibility.					
8. A new school configuration must strengthen the District's ability to deliver quality educational opportunities for all.					
9. A new school configuration must effectively address current family mobility reality.					