

## **Long-Range Facilities Task Force 2013**

### **Minutes Long-Range Facilities Task Force**

#### **Tuesday, March 19, 2013**

Meeting was held at the North Olympic Peninsula Skills Center, March 19, 2013 from 5:00 p.m. – 7:00 p.m. Dr. Michelle Reid facilitated the meeting.

#### **Members in Attendance:**

Bob Anderson, Jay Averill, Roxi Baxley, Bernie Brabant, T. Scott Brandon, Barry Burnett, Amity Butler, Garry Cameron, Ron Craig, Kyle Cronk, Cindy Crumb, Bill Feeley, Ron Garcelon, Gary Gleason, Mark Hannah, Michele Haworth, Bill Helwick, Ron Jones, Dani LaBlond, Sue Lindley, Chuck Lisk, Ted Mattie, Andrew May, Lisa McCoy, Tabatha Meadows, Steve Methner, Joyce Mininger, Leslie Mraz, Jerry Nichols, Stacey Nickerson, Michelle Olsen, Janet Parker, Steve Pazan, Kelly Pearson, Laura Price, Gary Pringle, Jane Pryne, Michelle Reid, Karen Ross, Theresa Rothweiler, Stacey Sanders, Sean Schoenfeldt, Julie Smith, Tina Smith-O'Hara, Scott Soule, Catie Tesreau, Tracy Walker, Kate Wenzl, Jane Wise, Darryl Wolfe, Jami Wood

#### **Members Absent:**

Quint Boe, Nolan Duce, Bill Feeley, Jon Keywood, Cheri LeFevre, Steve Methner, Sheila Roark Miller, Jerry Nichols, Bryon Olson, Linda Rotmark, Judy Thomas, Nathan West, Steve Zenovic

#### **Welcome:**

Dr. Reid brought the meeting to order at 5:00 p.m. First item of business; review quote from Chapter 3, "It was the best class I've ever taken. For me it was an eye-opening experience that changed my entire direction in life and thoughts about a career – everything I was doing." (pg. 63) What class was that for you? How do we construct that for our youth?

The Task Force discussed the quote at their table and then shared as a group thoughts and personal insights. Comments:

- What have you done so that the kids would say this to you?
- Emphasizes the connection between the teacher and student.
- Classroom environment helped develop confidence of the individual.
- Instructor modeled enthusiasm for learning.

#### **Norms /Evaluation, Chart, and Minutes – March 5, 2013**

Dr. Reid commented that the Task Force will not be formally approving the minutes; they are to be considered a record of our work. The Task Force reviewed the chart and comments with their table groups.

Dr. Reid asked for everyone to take a look at the chart, Norm #8: Our focus remained on our charge. A percentage "strongly disagreed." Tonight, this will be her main focus - keeping the Task Force focused on the *Task Force Charge*.

**Board Visit**

Dr. Reid gave a reflective summary of the Board’s visit March 5. PASD Board of Directors met with the Task Force to discuss charge and the plan options they have worked up. PASD Board took questions. Task Force members have various reactions to what they heard. Implications as we move forward were reviewed.

**Bond Discussion**

The bonding part is overwhelming. Detailed bonding information will be provided as we get closer to this part of the Task Force recommendation.

Dr. Pryne addressed the School Board’s thoughts regarding the timing of the Bonds between now and 2015.

**Guiding Principles**

Task Force agreed guiding principles are needed.

- Equitability
- Student Centered
- Flexibility
- Funding

**Action Item: Dr. Reid will have a conversation with the Board about the guiding principles request, and have the Board clarify this for the Task Force.**

**Decision-Making Threshold**

Task Force reviewed *Consensus Decision-Making* document used in the Elementary Reorganization Task Force. The Task Force considered the following three options for the decision making threshold:

**Pros/Cons for 50% +1 (Received 3 votes)**

<b>Pro</b>	<b>Con</b>
<ul style="list-style-type: none"> <li>• Quicker Decision</li> <li>• Least amount of inter group politicking</li> </ul>	<ul style="list-style-type: none"> <li>• 49% might be unhappy</li> <li>• Need 60% to pass a Bond</li> <li>• Promotion</li> <li>• Less Depth</li> <li>• Less Advocates</li> </ul>

**Pros/Cons for 60% (Received 32 votes)**

<b>Pro</b>	<b>Con</b>
<ul style="list-style-type: none"> <li>• Stronger voice</li> <li>• 60% needed for Bond</li> <li>• More depth into topic(s)</li> </ul>	<ul style="list-style-type: none"> <li>• 60% is harder to achieve with difficult decisions</li> <li>• Not high enough to sell message</li> </ul>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">50% vote is about 5 less than 60%</div>	

**Pros/Cons for 75% (Received 5 votes)**

<b>Pro</b>	<b>Con</b>
<ul style="list-style-type: none"><li>• Sends Strong Message</li><li>• Last group was above 75% on their decisions</li></ul>	<ul style="list-style-type: none"><li>• Small group can hold decision hostage</li></ul>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Require Compromise</div>	

After reviewing the pros/cons of the suggested percentages of 50, 60 and 75, the Task Force voted 32 – 5 – 3 for a 60% decision-making threshold. Dr. Reid summarized the vote: 80% of the group supports using 60% as the decision-making threshold.

**Quorum Discussion:**

Decision-making threshold will be 60% of those that attend and understand the information that is needed to be voted on.

**Articles**

- Article: The News Tribune – Several visions for Tacoma’s new science school
- Article: Tri-City Herald – The STEM Difference should get us all thinking about future of education

The Task Force briefly discussed the articles and our community partners that could be considered in implementing the same scenario in Port Angeles.

**Next Meeting**

**Tuesday, April 9, 2013**

- Discuss: Chapter 3 and 4 – *Creating Innovators* by Tony Wagner
  - Review/Discuss: Elementary Reorganization Task Force Report 2012
- Action Item: Dr. Reid to email the Task Force the Elementary Reorganization Task Force Report 2012**

**Calendar Note: Change December date to December 3, Tuesday.**

December 4 is a Wednesday.

**Book Study**

Reading Assignment for April 9: Read Chapter 4 – *Creating Innovators* by Tony Wagner

**Adjournment Closing**

The meeting adjourned at 7:00 p.m.

Long-Range Facilities Task Force received the following items at the March 19, 2013 Meeting

- Agenda
- PowerPoint
- Meeting Minutes – March 5, 2013
- Chart & Comments from March 5, 2013

- Article: The News Tribune – Several visions for Tacoma’s new science school
- Article: Tri-City Herald – The STEM Difference should get us all thinking about future of education
- Consensus Decision-Making Document
- Meeting Evaluation Form for March 19, 2013

Minutes taken by Marsha McKay