

PAHS 6 Big Ideas Feedback

Selling CSB

- I think selling CSB seems to be the best action item.
- Yes! Sell it and move to the Lincoln Center!
- CSB should have gone to Lincoln Center ages ago! What are we waiting for?
- Yes!
- Sell CSB...It is a "Duh" obvious decision. Thanks to everyone who has worked on these issues.
- It's in our district's best interest to sell CSB and move admin to NOPSC and utilize the additional spaces there.
- It's "nice" that admin wants a nice, new office – what's best for kids?

Selling Property Near Stevens MS

- Selling the city block of free area by Stevens is a good idea especially while the market is hot.
- NO NO NO to selling trees...It is an outdoor classroom, or could be developed into one along the wetland.
- Yes!
- Don't we own a piece of property off of Draper? If so sell it.
- I like the idea of selling the building.

A Place for Partners in Education

- Consider utilizing the Lincoln Center as a place where college students can earn credit and younger students can get an education.
- This facility would be a great place for the concept of community schools to grow!
- Do we own all of Lincoln?
- Yes!
- I like it.
- Good idea.

Fairview

- Yes, lease Fairview

Jefferson Safety

- What happened to the emergency plan group? Again, think trust.

Monroe Ballfields

- The public might see these as non-learning spending...Not bad ideas, but some folks might think this.
- I support the idea to convert Monroe site – good idea.
- I like it.
- Yes, build sports field at Monroe
- Can't we just use Civic?
- If ballfields are constructed near Monroe, then please ensure nontoxic fields are used. Artificial turf with rubber pellets aren't so good.
- Seems to me that ballfields near Monroe are not centrally located enough to the students (HS) and may cause transportation issues.
- From the paper, I thought Monroe was torn down to sell it – where did play fields come in?

- Also, why not sell Monroe property and improve the sports facilities that already exists, including the land on the far west side of the HS?

Stevens Facility

- Accommodating facilities at Stevens for 6th grade – 6th graders are too mature for elementary setting. It is also consistent with last capital proposal. It's a solid plan.
- What is the rationale for moving 6th grade to Stevens?
- I support the idea of HS last, but can we plan some funds for cleaning up some of our facilities? Paint classrooms, landscaping? It's dreary.
- It's sensible to proceed with the SMS upgrade.
- I still cannot understand why the priority shifted from the HS to the middle school. I think there has been a lack of trust. Is this because Chuck Lisk is at the district office?
- Middle School: At one of the toughest developmental states of a person's life, and probably our last best chance to help turn struggling students' lives around, we need to resources and proper space to do so. PLEASE visit SMS, particularly during passing periods, and imagine adding 50% more kids to this facility. Adding an addition/Portables seems like a short-term fix that, if doesn't work, we will be stuck with for 20-30 years. NEW SCHOOL BOND.
- Hasn't our multi-decade plan to be "financially conservative" – avoiding bonds that include interest – lost us money in the form of timber tax dollars? By doing this, the result seems to have been a series of band-aid fixes and upgrades to aged infrastructure which has eventually left us with a district of mostly run-down buildings that are all meeting their end-of-line at the same time? Please, no band-aid fixes to Stevens Middle. Consider going for a full school replacement – new construction – or nothing at all.

Concerns about Timeline for the High School

- I appreciate the "start somewhere and make a change" idea, but I wonder if it's missing the bigger picture. The high school is the "big deal" – the elephant in the district, if you will, and needs to be addressed. Starting from bottom up means kids will be in a perpetual cycle of construction as they move through school. To postpone the high school for 13 years is alarming. There is a belief the community will support the district; if they don't (history suggests this is likely) the high school will be pushed back even further. I don't pretend to know the intricacies involved in this process, but the high school needs help. We started here with the bond, now we're 13 years out. This needs to be changed, PLEASE.
- Franklin before the high school too? Are you thinking safety? Are you thinking of your "valuable assets"?
- I support the overall ideas in the presentation. However, I think putting the HS at year 13 will continue to result in poor attendance of our community. The HS is a stepping stone to college and we are behind already. We lose top families to better districts – better school buildings, technology and community support. Community and PASD aren't on the same page.
- Have you thought about building both HS and MS on the existing HS property while selling the MS property?
- I appreciate Marty's honesty with the finances and what is happening in the district. I would say I DON'T BELIEVE the high school can wait 13 years for a fix or a new school.
- The High School lacks so much...Can we do something to spruce up the HS? Students reflect the status of the building, which is dreary. I'd like to see:
 1. Safe drinking water
 2. Functioning roofs in the 400 hall
 3. Grounds that could be used for education (gardens, plants)
 4. Old paint

Other Comments:

- Of all the projects mentioned, which are the most immediate? I'd like to have heard the list prioritized in order.
- I liked the presentation highlights and believe it is time to move forward with the work that past committees have concluded.
- I think it's great we're moving forward on capital levy stuff. The ideas sound good and I agree we just need to start something. What I think is sad, is that we've lost so many teachers and positions and this isn't talked about. How can we, as staff, feel like we're a team when things are cut, for the sake of a balanced budget now, when we've been in the red for a while? It's obvious that our district values \$ over people's lives and livelihood. This doesn't help to build trust, community, or loyalty amongst our staff. The lack of communication around this is troubling.
- A consistent, affordable tax for our community is important.
- Approach tribes with casinos in our district (Elwha, Jamestown) to give a % to support schools. Contact Casino manager to find out how to be included in that process (a % is given to roads, police, fire, etc.)
- 60% of non-voters and 50% of NO Levy Voters: Do we know who or what SES population they are? How can their votes be swing or how can they be motivated to vote? What steps/processes can be made to educate them besides previous methods?
- Suggestion: Make the message simple so a middle school student can understand it and choose wisely what you will prioritize.
- What is the timeline?
- Make PAHS Great Again!!
- What is the order of capital priority? Franklin, HS, or Stevens?
- Movement is important – we can no longer ask the community what they want. We need to act on the ideas that we have started and have the means to do so. Great work.
- This was a clear, informative presentation. I appreciate the honesty/transparency we've had this past year. The plan seems like a good one, given years of community neglect and mistrust.
- Can a school (Franklin or SMS) be moved to Fairview?
- I support the idea of picking a spot and moving forward!
- Could HVAC systems such as mini-ductless be placed in classrooms? Would they pay for themselves? They can be moved. Climate in classroom, noise, etc directly affects students learning.
- These ideas give taxpayers and students alike the best bang for three dollars spent.
- We must as a district and community start somewhere!
- 1 . The open structure of PAHS is inviting a disaster to happen. The capital campaign should focus on PAHS first, ensuring student and staff safety. 2. Really....? You need to use 2 teachers – Tiffiny and Angie – to pass out papers? Couldn't Marty, Kira, Nolan do this themselves? This does not look good – makes admin look elitist. 3. When so many classroom teachers are being RIF'd, many wonder why the district needs TOSAS – Morgan, Coco, Susan, Tiffiny. These jobs are a luxury that this district cannot afford. 4. Music program – at each campaign, PASD threatens if the bond/levy doesn't pass, the music program will dissolve. This never happens. If levy doesn't pass, these programs need to be cut – until then. The public will just see this as an idle threat. Sounds like Marty is not asking for our input, rather he is telling us how it will be.